



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		DAV College,Hoshiarpur
• Name of the Head of the institution	Prof. (Dr. Vinay Kumar)	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01882-220858	
• Mobile no	8284052558	
• Registered e-mail	davchsp@gmail.com	
• Alternate e-mail	iqacdavhsp@yahoo.com	
• Address	DAV College, Chandigarh Road, Hoshiarpur	
• City/Town	City	
• State/UT	Punjab	
• Pin Code	146001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Tracy Kohli				
• Phone No.	01882 220858				
• Alternate phone No.	01882 245558				
• Mobile	9463770873				
• IQAC e-mail address	iqacdavchsp@yahoo.com				
• Alternate Email address	tracykohli@yahoo.co.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://davchsp.org.in/aqar/AQAR2022-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	/https://davchsp.org.in/pdf/academic-calendar/Coacademic-calendar2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	25/05/2004	24/05/2009
Cycle 2	A	3.02	2014	21/02/2014	20/02/2019
Cycle 3	B	2.33	2021	03/08/2021	02/08/2026
6. Date of Establishment of IQAC			24/04/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Economics	Nil	ICSSR	2023	75,000/-	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Conduct of FDP for staff on Rejuvenating Teaching Skills		
2. Signing of 2 MoUs		
3. Consolidation of Placement Cell and Organisation of Placement Drives in the institution		
4.Registration of Alumni Association		
5. Organising Value- Added Courses		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Research Cell of the College under IQAC, to initiate various activities to promote research	Faculty has published papers in highly reputed Journals like Scopus and Web of Science with high impact factors.	
Establishment of active IIC with the aim to develop and strengthen entrepreneurial and	Institution's Innovation Council has been active and vibrant with multifarious activities	

innovative skills among budding professionals interested in starting their own ventures.	resulting in 05 entrepreneurial ventures by students
Planning and Display of Academic and Co- Academic Calender on College Website	Display of Academic and Co Academic Calender on college Website
Organising Classes for Advanced and Slow Learners	. Classes organised for students as are desirous of taking up Competitive exams and Remedial classes for slow learners
Collection and analysis of Institutional feedback and Feedback on Teachers from students and Feedback on Curriculum by various Stakeholders	. Feedback sought and posted on college website alongwith Action Taken Report
Forging MoU with two colleges	Organised an Online Short Term Course on Blended Learning Concepts and Tools from March 30- April 06, 2024 in collaboration with Teaching Learning Centre, Ramanujan College, Delhi University
Submitting AQAR regularly in time	AQAR was submitted and accepted by NAAC
Participation in NIRF	Data for NIRF was submitted well in time
Participation in India Today Ranking	The institution was placed among the top 100 Colleges of India in all four streams- BA, BCA, B Com and B Sc
Updating College Website on Regular basis	Regular Updation of college website
Teachers were motivated to attend FDPs from Renowned National and International Institutions.	A large number of teachers participated in FDPs
To organise Faculty Development Program to improve professional	Faculty Development Program was organised on the topic

competency of faculty and quality enhancement	Rejuvenating Teaching Skills
. To prepare action plan for the next session	Action plan for the next session was prepared
To collaborate with District Administration in various social extension activities and awareness programmes	Several Activities were conducted in collaboration with District Administration
To prepare questionnaire for Academic Audit of all the departments	A questionnaire was prepared and got duly filled by all departmentenrts
Students will be encouraged to use national level online teaching resources	The faculty introduced all possible ICT resources to their students like : Swayam, UG/PG MOOCs, ePG Pathshala, Swayamprabha, National Digital Library, CEC-UGC Youtube Channel etc.
To organise virtual interactions with national resource persons.	Several Online interactions were organised
Faculty will be encouraged to publish papers in reputed Journals and to supervise more Ph.Ds.	Faculty members have published 05 papers in National and International reputed Journals included in CARE list of UGC and 03 teachers are supervising Ph.Ds. Teachers have also published 06 books / book chapters.
To appoint competent and highly qualified faculty	Workload is invited from HODS and as per requirement, advertisement for teachers is placed in two reputed daily newspapers. Then candidates are shortlisted on the basis of eligibility and interviews are conducted to appoint the suitable candidates on the basis of their qualification, communication skills and subject knowledge. During 2023-24, 16 teachers on contract were

	appointed
To enhance e-governance	During 2023-24, the following activities were carried over in e-mode like: • e-applications for appointment of teachers • on-line feedback from students on curriculum and teaching learning • All notices and circulars in paperless mode • All data to IQAC, Examination branch and office in digital mode • Fully automated library
To strengthen mentoring and other student support services and to take feed back of students	Mentee- Mentors groups are formed at the beginning of session and students were mentored for any issues. Feedback was also collected from students on curriculum and teaching learning.
To enhance the concessions for needy and deserving students	Concessions and scholarships worth Rs.1519533/- were provided to 168 meritorious and needy students
To organise Placement drives	Placement Drive was organised in the college
To encourage participation of students in inter-college competitions for holistic growth	Students participated in intra college and inter-college competitions, ECA activities and Sports Day
To organise Yoga classes and Self-defence programmes	Conduct of Self- Defence Programs
To get Alumni Association registered	Alumni Association was registered
To encourage students for excellence in performance by felicitating them during Prize Distribution Function	236 Students were felicitated during Prize Distribution Function
To initiate a course in gender sensitization	A Value- Added Course was organised on Gender Sensitisation

To sensitise students in towards the needs under- privileged sections of society	Poshan Mas was observed by distributing fruits among slum dwellers
To take environment friendly initiatives	World Water Day was observed
To enhance Value-Based activities	<p>During session 2023-24, the following days were celebrated to inculcate good values in students</p> <ul style="list-style-type: none"> • Paying Tribute to Our Motherland and Martyrs on Kargil Diwas • Celebration of Independence Day with the Flag Hoisting Ceremony • Organized National Essay Writing Competition to Commemorate 400th Birth Anniversary of Guru Tegh Bahadur ji, • Teachers' Day Celebration • Observing National Pollution Control Day • Observing Human Rights Day • Celebrating National Youth Day • Saluting Indian Army on Army Day by exhibiting patriotism through Posters and Charts • Informing students about their Voting Rights During National Voters Day Celebration • Celebration of Republic Day with the unfurling of National Tricolor • Poster-Making Competition to Commemorate National Science Day • Paying glorious tribute to the martyrs of Jallianwala Bagh Massacre on the occasion of Baisakhi
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
DAV College Managing Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/03/2024

15. Multidisciplinary / interdisciplinary

The institution plans to transform itself into a holistic multidisciplinary institution. DAV College, Hoshiarpur offers and follows curricula offered by Panjab University. The college at present offers courses in Humanities, Commerce and Science subjects and plans to integrate Humanities and Science. STEM is partially included in certain courses, for example- B.A course offers Maths, Computer Applications, and Economics among other subjects. Research Committee of the college also helps this integration through various activities. Through the organisation of Value- Added Courses, flexible and innovative curricula is designed so that includes courses and projects in the areas of community engagement and service, environmental education and towards the attainment of a holistic and multidisciplinary education. NEP 2020 is likely to be implemented from 2024-2025. It would further ensure multidisciplinary and value-based approaches. The college has several committees to engage in research and intervention for community issues, like NSS. Teachers are encouraged to participate in various faculty development programmes and workshops related to the vision and implementation of NEP.

16. Academic bank of credits (ABC):

Guidelines of affiliating University were followed for creation of ABC IDs of students. Guidelines on ABC are awaited. Faculty are being encouraged to attend FDPs/workshops in this area.

17. Skill development:

Skill Enhancement Initiatives A spectrum of impactful events are organised at DAV College, Hoshiarpur focusing on holistic development. FDP was organised wherein the essential skills, aligning with broader education and social development goals were discussed, for example PPT Preparation etc. Students are informed from time-to-time about various webinars organized by IIC to start business The college organizes Value- Based short-term courses routinely to equip them with diverse skills, such as Computers and

Communication Skills etc. Engaging the services of Industry veterans through interaction of Resource persons with students through webinars, seminars and workshops. Students are encouraged to take up internships, become student editorial board members and go for field visits/industrial visits, etc. - To offer vocational education in ODL/blended/on-campus modular modes to learners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A number courses being taught integrate Indian Knowledge Systems in the curriculum in theory as well as practice are incorporated, e.g. on Shrimad Bhagwad Gita, Nitishatakam, Aparikshitkarakam, Bhakti Kavya, Sufi Poetry, Ish Upanishad, Translation of Indian Poetry into English, Indian Embroidery Stitches and Folk Art as Phulkari, Tie and Dye, Making of Handicrafts, Nutrition, Indian Theatre, Indian Culinary Science (of traditional Indian dishes & preserves such as sherbats, murabbas, chutneys and pickles). The College encourages activities of Creative Writing Society in three languages. Yoga is promoted through regular activities. Indian Arts are encouraged through workshops and exhibitions on diverse Indian folk art. Teaching in classrooms is mostly bilingual. Further, the college encourages the promotion of Indian Languages by offering: Punjabi, Sanskrit and Hindi. Conducting regular activities/competitions in diverse forms of culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV College, Hoshiarpur follows curriculum framework, rules and guidelines by Panjab University for all assessment and evaluation. Result Committee helps in supporting the essence of OBE. Feedback obtained from the students and Alumni helps faculty members to consistently understand good practices to be included in curriculum transaction so as improve placement of the students. Mid-Semester Tests, Assignments, Continuous evaluation of Practicals, Internal Assessment, Tutorials are held for academic issues. The college ensures transparent mode of assessment and regular interaction with students to provide feedback.

20.Distance education/online education:

The institution follows the curriculum offered by Panjab University. IGNOU Study Centre -2216 in the college premises offers online education to Masters and Diploma students to supplement their professional competencies. Several faculty members are involved in the development of e-learning tools as for MOOCs etc. - Wifi connectivity, projectors, computer labs and latest software greatly enhance the teaching-learning experience. During Covid 19,

especially during the period of lockdown, the college provided Google platform to all faculty members by giving Institutional email IDs to all its faculty members and students. This enhanced the scope, efficiency and quality of online teaching-learning process. College Library provides access to e-resources to faculty and students through N-LIST and DELNET to millions of books and journals across the world.

Extended Profile

1. Programme

1.1	505
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1106
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	226
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	280
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	68
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	68
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	40
Total number of Classrooms and Seminar halls	

4.2	216.22
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	123
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Academic & Co -Academic Calendar is prepared in advance in the meeting of IQAC
- Allocation of Workload is done before the commencement of a Semester as per their specialization and experience. The Principal, then decides the number of contractual teachers required for the upcoming session.
- Time-Table Incharge, frames department- wise time- table keeping in view the subject combinations offered by the institution, communicated to the students during Orientation Programme and displayed on Notice Boards.

- Teaching Plan and Delivery Decision pertaining to the syllabus to be covered within a time- frame is finalized in Departmental Meetings. An Induction Program is conducted for newly appointed faculty in the beginning of the session wherein they are apprised of student -centric methods like PPT, seminars, conferences, field visits, internships, bridge courses, guest lectures, films, industry-academia interface etc.
- Experiential learning through hands on training, Internships, Workshops, and laboratory sessions.
- Library Facilities include online resources as INFLIBNET and DELNET along with Kindles, books and journals.
- Subject Societies plan co-curricular events like curriculum -based Quiz Competitions, Essay Writing Competition, Debates, Nukkad Nataks, and extension activities.
- Several Value- Added Courses are organised routinely to enhance skill among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davchsp.org.in/activities.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Being affiliated to Panjab University, DAV College, Hoshiarpur follows the academic calendar of the university which acts as a planner for the college for all academic and co-academic activities in the college.
- The college follows the timeline given in the academic calendar for admission to various courses and programs, fee, semester exams schedule, and vacations.
- An Orientation Program is organized immediately after the commencement of classes, wherein the code of conduct for students, academics, Sports curricular activities and various facilities available for students in depth.
- Workload of teachers is allocated as per University and State government guidelines.
- Attendance registers are duly maintained by all teachers.
- College monitors Continuous Internal Evaluation (CIE) regularly through multiple methods. The academic growth of the students is monitored through well-planned mid-semester tests. The strengths and weaknesses of the students are discussed

with them after the tests.

- In addition to this project works, assignments, seminars and quiz contests supplement classroom teaching.
- The institution adopts an inclusive environment for the overall growth of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davchsp.org.in/pdf/academic-calendar/Coacademic-calendar2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institution adheres to the syllabi prescribed by the Panjab University. The syllabi follows an inclusive approach vis- a -vis Professional Ethics, Gender, Human Values, Environment and Sustainability.
- These issues are addressed through courses offered by different departments. Besides text book teaching, NSS

provides experiential learning experience by conducting plantation drives, community service, pledge sessions, blood donation camps etc. Through these experiences, the students learn human values, understand professional ethics, contribute to the environment and sustainability.

- Several other committees are working dedicatedly for specific issues, for instance: (a) Women Development Cell (WDC) works on promoting women empowerment through talks and other initiatives. (b) Campus Beautification Committee focuses on concerns related to environmental sustainability. The institution takes several measures to preserve a green campus. (c) Code of Conduct Committee ensures that ethics are observed in general demeanour. (d) Stress Management Committee also arranges lectures/ Activities involving Staff as well as students.
- Value-added Courses on Gender Sensitivity, Environmental Preservation etc. are organised to create sensitivity among students on these topics of social relevance.
- IQAC endeavours to enhance professional ethics as well as focuses on many other relevant issues such as women empowerment, employability, mental health etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://davchsp.org.in/feedback-analysis-report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://davchsp.org.in/feedback-analysis-report.html	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1106		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
226		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
1. Inclusive Learning Environment		

- Students from diverse states, ensuring a multicultural and inclusive learning experience.
- Differentiated teaching strategies to cater to varying learning abilities .

2. Assessment and Identification of Learning Levels

- Teachers assess capabilities through academic performance, class tests, presentations, mid-semester exams, and interactive sessions.
- Students are categorized as advanced learners or slow learners to tailor teaching approaches.

3. Special Programs for Varied Learning Needs

- For Slow Learners:
 - Revision classes, counseling, and mentoring sessions
 - Access to online courses and offline study materialsto help clarify basic concepts.
- For Advanced Learners:
 - Recognition and felicitation during Annual Day for achievements in academics, co-curricular activities, and sports.
 - Encouraged to participate in research activities, seminars, paper presentations, and competitions.

4. Support for Competitive Examinations

- Dedicated Competitive Exam Cell to guide students for competitive exams.

5. Academic Flexibility and Support

- Special tests for students unable to attend mid-semester exams due to participation in sports or extracurricular activities.
- Assignments and regular class discussions to foster critical thinking on subject-related topics.

6. Mentorship

- Mentor-mentee groups to provide personalized guidance, addressing the unique needs of both advanced and slow learners.

7. Interactive and Innovative Teaching

- Encouraging students to develop innovative ideas and participate in discussions.

File Description	Documents
Paste link for additional information	https://davchsp.org.in/activities.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1106	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Conducive Learning Environment

- The college fosters an environment that promotes practical and experimental learning to enhance students' understanding and skills.

2. Student-Centric Curriculum

- The curriculum includes a diverse range of core discipline courses and skill- enhancement papers designed to meet students' academic and professional needs.

3. State-of-the-Art Infrastructure

- Well-equipped laboratories with modern equipment support practical training and research-oriented learning.

4. Hands-On Practical Training

- Emphasis is placed on hands-on training to ensure that students acquire practical knowledge essential for research and advanced studies.

5. Participative and Creative Learning

- Active and participative learning methods to develop creativity and critical thinking .

6. Student Seminars and Presentations

- Regular seminars are integral to the curriculum, especially for Post-Graduate classes.
- Students deliver subject-related presentations, articulate their perspectives in peer discussions, and receive constructive feedback.

7. Feedback-Oriented Teaching

- Teachers adopt student-focused approach by regular feedback on teaching practices for continuous improvement.
- Feedback reports are accessible at <http://davchsp.org.in/feedback-analysis-report/>.

8. Interactive and Technology-Enhanced Learning

- Classes are made interactive with the integration of Information and Communication Technology .
- Online teaching methods include PowerPoint presentations, audio-visual tools, Google Classroom, projects, and discussions

9. Assignments and Group Activities

- Students are encouraged to prepare assignments and participate in group discussions to foster collaborative and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://davchsp.org.in/activities.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Embracing Modern Technology

- The college stays at the forefront of the latest technologies to enhance student knowledge and optimize teaching-learning process.
- Faculty members provided with resources to prepare computer-aided teaching materials for an engaging learning experience.

2. Smart Classrooms

- Smart classrooms equipped with smart boards, LCD projectors, and computer systems in Commerce, Physics, and Computer Science departments for interactive teaching.

3. Utilization of G-Suite Platform

- Use of G-Suite platform, during the pandemic to

facilitate uninterrupted remote teaching- learning.

- Institutional IDs were provided to teachers and students, enabling them to conduct and attend classes seamlessly via Google Meet.

4. Access to Digital Resources

- Subscriptions to DELNET and NLIST databases provide access to an extensive range of digital resources, including e-books and e-journals,
- A well-equipped, computerized library with internet facilities for faculty and students, ensuring comprehensive academic support.

5. Advanced Computer Facilities

- Fully equipped computer labs to meet technological needs of students and faculty.

6. Efficient Communication Channels

- Class-specific WhatsApp groups for effective communication, announcements, addressing queries, and sharing information, ensuring a direct connection between teachers and students.

7. Diverse Learning Resources

- Teachers employ innovative online resources and methodologies such as ePathshala, Shodhganga, eGyanKosh, SWAYAM App, NPTEL lectures, and YouTube videos to enhance the learning experience

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

948

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Fair and Transparent Assessment Mechanism

- The college ensures a fair and transparent system for internal assessments, promoting trust and accountability among students and faculty.

2. Continuous and Comprehensive Evaluation

- The internal assessment system follows a continuous and comprehensive approach, evaluating students based on:
 - Mid-semester tests
 - Assignments
 - Class performance
 - Attendance
- This system facilitates regular monitoring of each student's progress.

3. Systematic Record Maintenance

- Teachers maintain detailed records of:
 - Attendance
 - Submitted assignments/projects
 - Student presentations
 - Classroom participation
- These records help in tracking and evaluating student performance over time.

4. Opportunities for Performance Improvement

- Regular tests and assignments are conducted, providing students multiple chances to enhance their performance and address areas of weakness.

5. Evaluation through Diverse Methods

- A variety of evaluation techniques are employed, including:
 - Class tests
 - Group discussions
 - Student presentations
 - Term projects

6. Support for Slow Learners

- Remedial classes are organized to assist slow learners in overcoming academic challenges and improving their performance.
- 7. Special Considerations
 - Special tests are arranged for students unable to attend scheduled mid-semester exams due to:
 - Medical emergencies
 - Other valid reasons
 - 8. Flexibility for Participants
 - Students participating in Subject Societies, Clubs, NCC, NSS,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Transparent Grievance Redressal System

- The college has a well-defined and transparent mechanism for addressing examination-related grievances.
- Students can directly approach subject teachers and the Dean, Examination, for resolution of their concerns.

2. Regular Updates on Examination Processes

- Students are periodically informed about:
 - Examination guidelines
 - Payment schedules for examination fees
 - Allotment of admit cards
 - Date sheets for examinations
- Notifications regarding the tentative schedule of exams and tests are shared well in advance with students and faculty.

3. Comprehensive Examination Preparation Support

- Teachers provide detailed information about the syllabus for each test to ensure clarity.
- Revision and remedial classes are conducted to address any doubts or uncertainties students may have.

4. Special Provisions for Genuine Cases

- Students unable to appear for mid-semester tests on the scheduled dates due to medical or other valid reasons are given an opportunity to take the tests later.

5. Accessible Grievance Cell

- Contact details for the Dean and Grievance Cell are

prominently displayed in the college, allowing students to submit grievances conveniently.

- Grievances are forwarded to the relevant department for immediate resolution.

6. Assistance with Final Semester Results

- Queries related to final semester results issued by Panjab University are conveyed by the college and administrative office to the university's examination branch for resolution.

7. Option for Revaluation

- Students dissatisfied with their semester examination results can apply for revaluation of their answer sheets by paying the necessary processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Curriculum Aligned with Panjab University

- The college strictly adheres to the curriculum prescribed by Panjab University, ensuring consistency and academic rigor across all programs.

2. Framing Course Outcomes

- The course outcomes for all programs are developed by the Board of Studies (BoS) for the respective disciplines.
- The BoS comprises faculty members from affiliated colleges and the university, with the college faculty participating as elected or nominated members.

3. Accessibility of Syllabus and Outcomes

- The syllabus for each program is accessible on the Panjab University website for easy reference.
- Program and Course Outcomes for all college programs are prominently displayed on the college website to guide students in making informed course selections.

4. Support for Student Course Selection

- Displaying learning outcomes on the college website helps students understand the scope and prospects of

their chosen courses, enabling better decision-making.

5. Focus on Outcome-Based Education (OBE)

- The college prioritizes innovative and student-centric teaching methods essential to Outcome-Based Education, ensuring a dynamic and engaging learning environment.

6. Facilitation of Knowledge and Skills Development

- Creative approaches to teaching are adopted to disseminate and facilitate knowledge development, equipping students with critical thinking and practical skills.

7. Preparation for Future Opportunities

- Clearly defined learning outcomes allow students to explore opportunities and familiarize themselves with prospects in their specific fields of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davchsp.org.in/program-outcome.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs direct and indirect methods to assess program outcomes

Direct Assessment Methods

- Attainment of program and course outcomes measured through:
 - Mid-semester examinations
 - Assignments
 - Project work
 - End-semester examinations

1. Feedback Mechanism

- Regular feedback is collected from students and teachers on:
 - Syllabus completion
 - Attainment levels of knowledge and skills
- This helps refine teaching strategies and align them with learning outcomes.

2. Co-Curricular Activities

- A variety of activities as workshops, quizzes,

competitions, debates, and co-curricular events organized to foster intellectual growth and creativity.

3. Skill Development through Internships and Training

- Students from Humanities, Commerce, Science, and Computer Applications departments engage in:
 - Internships
 - Project work
 - Specialized training
- These opportunities enhance their logical, critical, and analytical thinking and problem-solving abilities, preparing them to navigate diverse environments.

Indirect Assessment Methods

- Indirect attainment is evaluated through:

- Academic results
- Placements
- Progression to higher studies

1. Support for Average and Slow Learners

- Heads of Departments and faculty members ensure timely completion of courses.
- Extra classes for students identified as average or slow learners to help them improve their academic performance.

2. Student Placement and Alumni Achievements

- Placement in prestigious companies and institutions is a key indicator of attainment.
- Distinguished alumni serve as a testament to the quality of education and training provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davchsp.org.in/alumni.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davchsp.org.in/pdf/feedback-analysis-report/Student%20Satisfaction%20Survey2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- DAV College, Hoshiarpur aspires to cultivate the spirit of innovation among students and has established IIC, Skill Development and Incubation Centre besides Research Committee to support initiatives for innovation and transfer of knowledge.
- IIC works incessantly to create and disseminate innovative ideas of students through various events like Entrepreneurship Workshops and Interaction with entrepreneurs. DAV Bazaar, is set- up during college Fete wherein students and Alumni organise stalls for their products - including items made from Crotchet, Paintings, Diyas, Best out of Waste etc.
- Micro-entrepreneurial skills are taught to students through various value -added programmes, and short term courses on skill-based programmes like embroidery stitches for Fashion Designing, Web technology, block printing, flower making, paper craft, decorative bag making, Calligraphy, Organic Farming, Photography etc.

- Students pursue innovative projects at reputed Banks and other organisations for Internships and Projects
- Research Committee conducted seminars and workshops for the faculty and students to enhance research and patenting culture and also encourages filing of patents.
- Entrepreneurship Development Programs are routinely organized to create entrepreneurial culture in academic institution to foster growth of innovation and entrepreneurship amongst the students.
- Success stories of college alumni and students working as entrepreneurs are shared with students for motivation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	/https://davchsp.org.in/pdf/IICactivities.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1,3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community with the purpose of sensitizing students for social issues, for their all-round development, and impact thereof. The NSS Units of

the college remain vibrant and active throughout the session contributing to flagship programs of Government of India:

- Swachh Bharat Abhiyan,
- Swachhta Pakhwada, Swachhta hi Sewa,
- Waste Management Awareness,
- Beta Bachao Abhiyan,
- Voters Awareness,
- Plastic Free Punjab Campaign,
- Road Safety Awareness,
- Stem Cell Awareness,
- Drug De-addiction Awareness,
- Biological Diversity Awareness,
- Vigilance Awareness

File Description	Documents
Paste link for additional information	https://davchsp.org.in/activities.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

547

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Overall good ambience of the institution with easy access from all parts of the city, sprawling ground, manicured lawns make it unique among the educational institutions of the city. Optimal utilization of physical infrastructure for teaching- learning is ensured. For this purpose, the College has 40 well-furnished classrooms and 14 classrooms have multimedia projectors and screens. Hem Raj Kapoor Auditorium is Multi-Purpose and Centrally Air-conditioned Auditorium with a capacity of 500. Besides, there are 4 ICT-enabled seminar halls for conducting seminars and extension lectures. IQAC Office, NCC Office, and Laboratories are equipped with Internet and state-of-the-art equipment. Students and staff can avail themselves of internet facility in the Computer Science department and library. The college has subscribed to G-Suite platform for accessing specialized tools for education. College has a spacious double-storeyed, well -ventilated, library Web-OPAC, library management software, e-resources (INFLIBNET, with a reading room and adequate seating facilities, besides facilities for photocopying. Indoor and Outdoor Gymnasium and Yoga facilities are also available for students. Other facilities include Canteen, dispensary, ATM, play grounds, backup generators. Uninterrupted power supply is ensured through Generators. Adequate washrooms are available. Water-

purifiers and Fire Extinguishers have been installed. Separate hostels for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davchsp.org.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for games and sports:

- 10-station multipurpose
- Gymnasium hall.
- Outdoor Gymnasium
- Football ground
- Two badminton courts
- Table tennis table
- Kho-kho court
- One cricket field

For cultural activities:

Well- equipped, well- furnished, air-conditioned, acoustically treated Auditorium. The college has Multi- Purpose Hall and Audio-Visual Room The institution has a ground where various cultural and academic College Annual Function, Youth Fest, Talent hunt competitions, Orientation Programs, Farewells and various departmental events are routinely organised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davchsp.org.in/infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davchsp.org.in/infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library has been automated since 2014 through Campus Analyser. Library has been tech-enabled in operations and services. It has efficient circulation, system. Designed with OPAC, any book or journal may be accessed through software. There are 03 computers that enable the users to access online resources in an efficient, time and cost effective way.

Name of ILMS software: Campus Analyser.

Nature of automation: Fully Version: (LMS upgraded in 2014) Year of Automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://davchsp.org.in/about-library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.84

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

93

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution provides adequate IT facilities including hardware, software, online teaching aids, e-Learning platform, networking equipment, software for communication skills. Timely and regular service/ support to departments and committees is made available. Teachers use laptops/desktops, projectors, webcams and digital whitepads provided by the institution. College provides high speed optical fiber based Internet/Wi-Fi in staffroom , and for students. LAN connectivity is provided in all classrooms and other academic administrative areas for faster Internet access. The College acquired G Suite-for-Education in July 2020 with all its standard applications and tools for education. College library is also fully equipped with library management so technology, e-resources (INFLIBNET, DELNET and OPAC to serve the needs of the students, teachers, researchers and avid readers. High speed internet is provided through 12 internet connections so as to access heavy websites/videos easily. CCTV as well as security cameras are installed in campus at several points to keep check on activities and maintain discipline. During Covid-19, the teaching-learning process was also shifted to Virtual teaching and assessment were made effective through G-Suite wherein different components were used by teachers and students for sharing notes, besides the conduct of classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

123

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures maximum utilization of the resources. The maintenance and upkeep of the physical, academic and support facilities is done through a large number of committees - Library Committee, Sports Committee, Maintenance Committee etc. Notices regarding the procedures and policies for utilizing physical and support facilities are issued from time to time. Periodic maintenance is facilitated for academic, administrative and

infrastructural facilities. Intercoms, CCTVs, Water- Purifiers, Printers and Generators, Transformers, Fire Extinguishers are maintained through annual maintenance contracts. In all, equipment is updated on regular basis. The College library is equipped with library management software, technology, INFLIBNET and Web-OPAC, latest books being purchased regularly. As and when required, Sports equipment are procured and maintained through college sports fund and grants. Sports kit and equipment are issued to Sports persons and NCC Cadets. The institution offers IT facilities in the form of hardware, software-teaching aids, G-Suite, networking equipment that are maintained through AMC. Classrooms are equipped with ICT tools and teachers use laptops/d projectors, webcams and digital writing pads to impart quality education

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

56

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://davchsp.org.in/value-added-course.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Each class has elected CRs who represent the class, communicate between the college and students and form a link between the students and the faculty.
- Student Central Association comprises of all Class Representatives to ensure the participation of students in all activities of the institution.
- The various cultural activities in the college are organized primarily through the various students' societies
- It provides effective leadership for various activities and takes up issues of students
- Students contribute to DAV Bazaar by showing their entrepreneurial skills during functions organised during Seminars, Fete etc.
- Also, students are represented in a number of committees such as IQAC, ICC, NSS etc.
- Publications of College: The college magazine Arya Kumar, and other publications such as are spearheaded by students and include articles written by students.
- The student council ensures the prevalence of a healthy, congenial, strife-free environment of love and fraternity without any discrimination of caste, creed, and religion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Alumni Association was duly registered with the Registrar of Societies.
- To promote a sense of bonding and nurture the feeling of belongingness, Alumni Association is proactive throughout the year. They are invited during college functions
- It registers the alumni and offers them membership and as well as takes structured feedback from the members on curriculum and other aspects of institutional working, which is conveyed to the IQAC and analysed.
- It helps us in bridging industry-academia curricula gap as many of our alumni are running their business houses.
- Alumni arrange motivational lectures as well as professional workshops by the alumni in the field of their specialization
- There is a Facebook page of DAV College Alumni Association

which has been formulated to unite them on a common platform.

- Alumni guide students to develop entrepreneurial skills and help in setting startups.
- They have come forth to provide financial assistance as well by way of stipends, scholarships, sponsored medals, trophies and cash prizes.
- The college arranges Annual Alumni Meet and provides a platform to alumni to refresh their memories.

File Description	Documents
Paste link for additional information	https://davchsp.org.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

D.A.V. College, Hoshiarpur envisages a society that ensures peace, harmony, dignity, justice and equal opportunities for development of individuals and communities. Besides, the institution aims at empowerment through higher education to all strata of society.

Mission

- To provide quality education to all individuals irrespective of their caste, creed and socio-economic status
- To facilitate the overall development of students, to inculcate ethical values and to produce dynamic and able

minded youth.

Nature of Governance

1. The management plays a pro-active role while maintaining transparency in all activities related to decision making and resource mobilization. All decisions are communicated to the stake -holders.
2. The Principal being the Executive head facilitates liaison between the staff and the Management; the college, University and U.G.C.; also between the college and the community.

Perspective Plan

The Management has well- defined goals, both for short as well as long term.

- Infrastructure development, Introduction of New Courses
Recruitment of Teaching and Non- teaching staff
- Extensive use of ICT in teaching and expansion of Research culture
- Research mobilization and Administrative Reforms are constantly on the Perspective Plan.

Decision making bodies

Office superintendent, HoDs and Convenors of various Committees assist the Principal in the performance of these functions.

File Description	Documents
Paste link for additional information	https://davchsp.org.in/mission-vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management at College is instrumental in enhanced productivity and is visible from several activities. A Fete was organised on February 4, 2024. Several committees were constituted for successful execution of the event;

- Sponsorship Committee,
 - Printing Committee,
 - Sound Committee,
 - Pandal and Electricity Committee,
 - Purchase and Distribution Committee,
 - Press, Photography and Publicity Committee,
 - Gate Entry Committee,
 - Reception Committee,
 - Advertisement Committee,
 - Decoration and Cleanliness Committee
- Many stalls were set up wherein different fun -games were played and prizes were given to the winners. Rings, Matka Parchi, Bindi Lagao, Candle Lighting, Kick the Ball, Lucky Seven with Tambola, Song on, Demand and Musical Chair Race were the most popular ones.
- Stalls for food-items were a big crowd puller. These were successfully run by the active participation of students and faculty.
 - A number of attractive prizes were given away in Raffle draw- Television, Clock, Washing Machine etc.
 - The highlight of the program, which had a footfall of 2,000, people, was the perfect synchronization between various committees involving both -students and staff. Sponsorship to the tune of Rs. 1,50,000/- was collected.

File Description	Documents
Paste link for additional information	https://davchsp.org.in/pdf/activities/list_of_activities_and_news_Session_2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introduction of Value Added Courses

A strategy was planned by College Development Council to introduce thirteen innovative value added courses in the college.

Based on the interest, learning abilities of students and future employability, ten- value added courses were introduced

These courses were of 30- hour duration. These included Value Added Course in- Artificial Intelligence, Understanding India, Health and Wellness, English Proficiency Skills, Fundamentals of Basic Finance, Essential Food Nutrients, Green Chemistry, Calligraphy, Gender and Development, Web Programming, Environment Management, Advanced Financial Literacy, Environment Management. A brochure was designed and circulated among students for registration.

- Syllabus was designed for each course by respective course coordinator.
- Time-table was prepared and scheme of continuous evaluation of students was decided.
- A warm response was received from students.
- 236 students got enrolled in the courses and successfully completed the course.
- They were given certificates upon completion of course.
- This activity was based on strategic plan involving meticulous planning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	davchsp.org.in/pdf/value-added-course/ValueAddedCourses.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- DAV College is recognised by UGC under 2-f and 12-(b) since 1956.
- The institution is affiliated with Panjab University, Chandigarh and follows the guidelines laid down by UGC, PU and Punjab Government in the matters of recruitment and promotions.
- D.A.V. College Managing Committee, Hoshiarpur is the Governing body.
- Principal being the Chief Executive, and also the link between the Management and the institution ensures the execution of plans envisioned by the Management while providing essential leadership. In consultation with the College Development Council, Registrar, Bursar and Deans, takes the major decisions related to the college. All curricular aspects are delegated to the teachers through Heads of Teaching departments. Co-curricular activities are handled by Dean, ECA and various clubs.
- Secretarial, administrative, and financial services are regulated by Office staff.
- The College follows decentralized modes of functioning and works through duly appointed Committees/Cells promoting transparency and accountability.
- Support Staff manages and maintains the infrastructure.
- For new appointments Permission is sought from the Managing Committee and DPI(Colleges) to advertise Vacant posts in daily newspapers and also on college website.
- Screening Committee screens the eligible candidates, who are then called for interview.
- Selection Panel is sought from Affiliating University as well as Punjab government.

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File Description	Documents
Paste link for additional information	https://davchsp.org.in/our-management.html
Link to Organogram of the institution webpage	https://davchsp.org.in/organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Many welfare schemes as Provident Fund, Group Insurance Scheme, Gratuity, Leave Encashment and Post-retirement benefits, Fee Concession for employees' wards.
- Free Gym, Well-furnished Staff Room equipped with Refrigerator, Air Conditioner, Electric Kettle and Hot Case, Parking facilities
- Award of Appreciation given for outstanding service
- Celebration of Festivals and days of National importance like Basant Panchami, Independence Day, Republic Day etc.
- Seminars & conferences held for upgrading knowledge of staff.

- ICSSR - sponsored National Seminar on Promotion of Economic Empowerment and Entrepreneurship Development amongst Women in Crafts Sector in North- Western India was organised on 2.3.2024 by Department of Economics.
- Regular FDPs and Workshops are held. A seven day Faculty Development Programme on Rejuvenating Teaching Skills was organized from 23- 30 November 2023.
- IQAC in collaboration with Ramanujan College, Delhi organized Short -term Programme on Blended Learning - Concepts and Tools from 30th March 2024 to 5th April 2024
- Retirement Party is arranged to felicitate the services of retiring employees
- During 2023-24, Mr. Rajneesh Khanna (Head, Department of History) and Ms Chanderkanta Silhi (Head, Department of Chemistry) retired from the institution. Asum of Rs.18,23,760/- was as Leave Encashment and Rs. 10,000,00/- as Gratuity
- Uniform provided to Support Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****50**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance appraisal of the teaching and non- teaching staff is in accordance with guidelines of UGC.
- Self -Assessment Proforma have been designed by IQAC, which is to be submitted at the end of each academic session. The forms are then evaluated in detail by the Principal and randomly by the Management.
- Results are calculated by Result Committee and sent to the Management.
- Annual increments are awarded to staff members after the Managing Committee approves the same.
- Committee for Career Advance Scheme (CAS) has been set up in the college for promotions to higher scale.
- Permission is sought from the governing body. Then the pre-screening committee approves the score as per rules after which panel of experts is invited from Panjab University and Punjab Government.
- Service books are updated regularly for all the concerned teaching and non- teaching staff members
- ACRs are also maintained for the Non - Teaching Staff and checked by the Managing Committee.
- Student Feedback, formal as well as informal, is integral to Performance Appraisal.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLScy_ixwmjgNXktrhCvRvjlgU-o5iSe_Pstb_Y_qXmVtsBHIQZg/viewform
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Institution conducts internal and external financial audits regularly. Duly appointed Bursar and accounts clerk in the college look after the financial matters ensuring accuracy and transparency.
- Internal audit is conducted by a Certified Chartered Accountant appointed by the college. For the year 2023-24, it was done by Sh.Taranjit Singh, CA, wherein all income and

expenditure accounts were checked and verified.

- External audits conducted by Auditor General, Punjab and Finance Department, Government of Punjab as and when required. In case of any queries raised by the Auditor, the required documents are immediately provided to the CA.
- The last external Audit was completed on May 28, 2020 and no major objections were raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.87

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Deficit Grant-In-aid from Punjab Government for the disbursement of salary .Utilization Certificate is submitted periodically to the office of the D.P.I. (Colleges). In case of promotion revised claim is sent to the D.P.I. Office after a resolution is passed by College Managing Committee.

2. College and hostel fee for the institution is decided according to the guidelines set by Panjab University and Punjab Government. A major chunk is sent to the affiliating University in the form of Registration fee, Affiliation fee, Examination fee etc. In case of the Self- financing courses, the fee is utilized for paying salary to the staff employed for teaching those classes. The fee collected

thus is bifurcated into various accounts:

3. Amalgamated Fund for Sports and Cultural activities, Miscellaneous Fund, Student- Aid Fund for financial support to deserving students, Building Fund for repair and maintenance, Development Fund for general development, Retiral Benefits Fund etc.

4. Various grants from government and non-government agencies.

5. Rent from examinations held on the College premises by outside agencies.

6. Financial Assistance/ Sponsorships by Alumni and Philanthropists

7. Rent from commercial concerns operating from the institution

8. Sale of college Prospectus.

10. Funds received as Registration Fees during Workshops/Seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Faculty Development Programme

Internal Quality Assurance Cell of College organized a seven- day Faculty Development Programme on Rejuvenating Teaching Skills from 23- 30 November, 2023. Dr. Rajeev Sharma (Associate Professor in Biology), Mr. Hitesh Kumar (Librarian), Mr. Sushil Kumar (Assistant Professor in Computer Applications), Dr. Rahul Kalia (Assistant Professor in Physical Education), Dr. Pankaj Sharma (Assistant Professor in English), Dr. Aman Bahri (Assistant Professor in Commerce) were the resource persons of FDP, which was attended by 44 faculty members of college. It was a great learning experience for the faculty.

2. Gender -based Value Added Course

Value Added course on Gender and Development was organized to sensitise students about gender-related issues. About 103 students completed the course. Ms Reena Sahota (Assistant Professor in Sociology) and coordinator of course explained in detail about Gender Dimensions in Social, Economic, Educational, Technological and Health Care Development, Gender Rights- constitutional rights and legal rights, National and International policies and development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BbZrDZiunH8Cw3TqbLAcnzgysktZXFH4/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Introduction of Value Added Courses

A strategy was planned by College Development Council to introduce thirteen innovative value added courses in the college. Based on the interest, learning abilities of students and future employability, thirteen- value added courses were introduced in 2023-2024. These courses were of 30- hour duration each.

A brochure was designed and circulated among students for registration. Syllabus was designed for each course by respective course coordinator.

Time-table was prepared and scheme of continuous evaluation of students was decided.

236 students got enrolled in the courses and successfully completed the course.

2. Feedback Mechanism

The college has devised an online feedback system to receive responses from all the stakeholders, including students, teachers, employers and parents.

The feedback committee collects feedback through Google forms, the

link of which is sent to all the stakeholders and is also available on the college website.

The information collected is analysed by the feedback committee using pre-defined parameters and shared with the head of the institution.

Consequently, suitable action is taken on the feedback. The detailed statement of year-wise analysis is posted on the website, and the suggestions received from the stakeholders are incorporated in relevant areas.

File Description	Documents
Paste link for additional information	https://davchsp.org.in/feedback-analysis-report.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/41812?part=2
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Audit was initiated with the following aims:

- To evaluate existing policies and practices to determine how they address gender disparities.
- To draw attention to identify areas of gender inequality whether in recruitment, retention, promotion, pays equity, or workplace culture.
- To provide effective safety and security measures for all .
- To create an impartial, and confidential Grievance Redressed Cell.
- To develop self-esteem, self-confidence and leadership skills of female students and faculty,
- To collaborate with Internal Complaint Committee, IQAC, Anti-Ragging Committee, Discipline Committee to create gender-sensitization
- To establish gender balance in decision-making processes in all areas of college
- To suggest measures for bridging gender gap.
- To Foster gender equality in all aspects of college
- To maintain capacity for prevention of sexual harassment at the college.
- Programs Conducted for Promotion of Gender Equity 2023-24:

- Essay Writing Competition on 'Embrace Equity'

Celebration of National Nutrition Week (1st September to 7th September)

Value- Added Course on " Gender and Development"

Sale- cum- Exhibition of Decorative Item

Seminar by Self- Help Groups

Prof. (Mrs.) P.L. Arora Memorial Scholarship for Girl

National Seminar on 'Promotion of Economic Empowerment and Entrepreneurship Development among Women in Crafts Sector in North-Western India'.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1B9af8v4G3lrAJJbXKwlUEzNYNPA5IfKJ/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following steps are taken:

- All stakeholders are motivated to reduce, reuse and recycle plastics, and substitute them with biodegradable objects in college premises.
- Solid waste management: Biodegradable wastes, generated from mess, kitchen, canteen and plant litters are collected and used for composting. After complete process of vermi-composting, it is used as manure in the lawns.
- Students and staff are educated on proper waste management practices through lectures, advertisements on notice boards, by displaying slogan boards in the campus.
- Waste is collected routinely from various sources and segregated as dry and wet waste.
- Liquid Waste Management: Sewage water from entire college and hostel passes through underground pipe lines.
- E-waste management: Non-working computer spare parts and other

non-working equipment are re-sold. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Best out of waste Lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV College, Hoshiarpur, actively fosters an inclusive and harmonious environment by organizing diverse events that promote tolerance and respect for cultural, regional, linguistic, communal, and socioeconomic diversity. The college celebrates various festivals and national days, such as Teej Celebration and Hindi Sahitya Sabha, which reflect the institution's commitment to preserving and honoring linguistic and cultural diversity. Similarly, events like the Environment Day Celebration and World Consumer Rights Day Celebration emphasize social responsibility and collective awareness. Workshops and seminars, such as the Library Workshop and the ICSSR-sponsored National Seminar on Women's Empowerment, aim to bridge socioeconomic gaps and promote inclusivity by addressing issues of entrepreneurship and skill development among women. Events like the Zonal Youth and Heritage Festival and Diwali Exhibition celebrate regional heritage and encourage participation from all sections of society, fostering a sense of belonging. Further, initiatives such as the Blood Donation Camp and the NSS Camp embody the spirit of communal harmony and service to humanity, while the Awareness Campaign on Voting Rights promotes democratic values and active citizenship. Through these events, the college actively nurtures a spirit of tolerance, harmony, and inclusivity, making it a space where students from diverse backgrounds feel valued and empowered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution engages students and employees in celebrating national and international days, fostering awareness of constitutional obligations, values, rights, and duties.
- Events such as Independence Day, Republic Day, and Gandhi Jayanti serve as platforms to inculcate patriotism, respect for democratic principles.
- Such celebrations highlight the values enshrined in the Constitution, such as justice, liberty, equality, and fraternity.
- The importance of civic responsibility through observances like National Voters' Day, International Literacy Day, and World Consumer Rights Day, promoting active citizenship, awareness of voting rights, and consumer protection
- Tribute to Shaheed Bhagat Singh and International Yoga Day inspire students to uphold the values of sacrifice, discipline, and well-being
- Cultural and linguistic inclusivity is celebrated through Mother Tongue Day, Hindi Diwas, and Punjabi Mother Tongue Day, reflecting the constitutional directive to preserve and promote regional languages.
- National Librarian Day, World Book and Copyright Day encourage respect for intellectual property rights and the pursuit of knowledge.
- Health awareness campaigns, as World No Tobacco Day, National Nutrition Week, and World Suicide Prevention Day, emphasize the right to health and well-being,
- Through these diverse celebrations, the college sensitizes its community towards constitutional obligations, fostering responsible citizenship, cultural harmony, and social awareness, ensuring holistic development

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	7.1.9
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DAV College, Hoshiarpur celebrates Days of National and International importance through the aegis of NCC/NSS/ Red Ribbon Club or through subject societies with the purpose of creating awareness among students regarding contemporary national and global issues.

Some of these activities have been listed below:

- 1. World Book and Copyright Day**
- 2. World No Tobacco Day**
- 3. World Blood Donor Day**

4. National Librarian Day 6.
5. Celebration of Teej Festival
6. National Sports Day(29 Aug)
7. National Teacher's Day
8. National Nutrition Week(10 Sept 2023)
9. International Literacy Day(08 Sept 2023)
10. World Suicide Prevention Day
11. Hindi Diwas
12. Gandhi Jayanti
13. Independence Day
14. Republic Day National
15. World Entrepreneurship Day (03 Nov 2023)
16. Vasant Panchami
17. International Mother Tongue Day
18. National Science Day
19. National Voters' Day
20. World Consumer Punjabi Day
21. Tribute to Shaheed Bhagat Singh
22. International Yoga Day
23. Youth Day Constitution
24. International Women's Day
25. World Environment Day
26. AIDS Awareness Day
27. World Health Day
28. World Mental Health Day
29. International Happiness Day
30. World Blood Donation Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice -1

Providing Financial Support to Students

Financial Support is provided through Punjab Government, Panjab University, Red Cross Society, Philanthropists and Alumni on the basis of diverse parameters so that no student is deprived of education:

1. Financial need

2. Excellence in Curricular & Co-curricular activities including Sports

A Committee has been formed to ensure transparency in the selection through a set procedure that includes:

1. Setting Criteria

2. Inviting Applications through well- publicized notices

3. Inviting Recommendations from teachers for the shortlisted candidates

4. Scanning Applications

5. Interviewing students

6. Final Selection

During 2023-24, 168 students were given Scholarships

Practice 2

Promotion of the Culture and Heritage of Punjab

The excessive use of electronic devices and urban life topped with the frenzy for migration to Canada US, UK and Australia necessitates the preservation of the heritage and culture of Punjab. Efforts in this direction include:

1. Participation in Youth & Heritage Festival for : Heritage Quiz, Folk instruments, Folk & traditional Songs Folk dances - Gidha, Bhangra and Jhoomar, Traditional Embroidery and crafts including Mehndi, Crotchet etc. as these skills provide them with employment opportunities

2. Setting up of Heritage Room

3. Visits to museums, religious places and Shrines

File Description	Documents
Best practices in the Institutional website	https://davchsp.org.in/pdf/program-outcome/Best%20Practices%202023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Endeavouring to Develop Students' Personality

- All- round development of students is ensured by integrating curricular, extra- curricular and sports.
- Tutorials and Personality Development classes are held regularly.
- Competition Cell has been constituted for training students.
- In order to improve employable skills of students, Value-added Courses have been initiated.
- Opportunities for participation in Extra- curricular activities- Intra- college and Departmental, Youth and Heritage Festival and Sports tournaments.
- Students' Central Association is routinely constituted, to provide students with Organizational Skills and Leadership quality.
- NCC, NSS and Red Ribbon Club, train students in Extension/Outreach activities and make them socially responsible.
- Physical well- being of students is ensured through participation in Sports. Annual Athletic Meet is held wherein a large number of students participate in a host of events.
- Yoga and meditation camp are organized besides workshops on self- defense.
- We take pride in the fact that our vision of empowerment of youth through education has borne fruit in creating a pool of environment conscious, socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to D.A.V. College, Hoshiarpur. The success is evident from the fact that Alumni of the institution have carved a niche for themselves in diverse areas

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for 2024-25

- To chalk out a plan for Centenary year celebrations
- To organize Panjab University Inter- Zonal Youth and Heritage Festival
- Value- Added Courses to be initiated in more subjects
- More Research Projects to be applied to funding agencies
- Library Holding to be increased
- Faculty Development Program to be organized in order to Rejuvenate Teaching Skills
- E-content to be developed by teachers and posted on college website
- Workshop on Documentation to be organized
- Students to be encouraged to use online learning resources
- To organise virtual guidance sessions with Resource persons of National repute
- Alumni Meet to be organised
- Solar Panels to be installed
- Activities of Placement Cell and Career Guidance Cell to be streamlined further
- Memorandum of Understanding to be signed for student Internship