



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

DAV College, Hoshiarpur

- Name of the Head of the institution

Prof. (Dr.) Vinay Kumar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01882220858

- Mobile no

8284052558

- Registered e-mail

davchsp@gmail.com

- Alternate e-mail

iqacdavhsp@yahoo.com

- Address

**DAV College, Chandigarh Road,
Hoshiarpur**

- City/Town

Hoshiarpur

- State/UT

Punjab

- Pin Code

146001

2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

Grants-in aid

- Name of the Affiliating University

Panjab University, Chandigarh

- Name of the IQAC Coordinator

Tracy Kohli

- Phone No.

01882 220858

- Alternate phone No.

01882 245558

- Mobile

9463770873

- IQAC e-mail address

iqacdavhsp@yahoo.com

- Alternate Email address

tracykohli@yahoo.co.in

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://davchsp.org.in/wp-content/uploads/2023/12/FINAL-AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[Yes, it can be accessed with the link http://davchsp.org.in/wp-content/uploads/2023/11/Co-academic-Calendar-.pdf](http://davchsp.org.in/wp-content/uploads/2023/11/Co-academic-Calendar-.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	24/05/2004	23/05/2009
Cycle 2	A	3.02	2014	21/02/2014	20/02/2019
Cycle 3	B	2.33	2019	03/08/2021	02/08/2026

6. Date of Establishment of IQAC

25/04/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science	Conference Grant	ICSSR	2022	50,000/-
IQAC	Seminar Grant	NAAC	2022	30,000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **INR 30,000/-**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organised NAAC Sponsored National Seminar on Best Practices in Higher Education- A Quality Enhancement Initiative. Proceedings were published as well.
- Organized webinars, workshops, expert lectures, Industrial tours, study tours, celebrations of different national and international days, etc.
- Introduced new certificate courses with a view to promoting inter disciplinary, skill development and entrepreneurship.-in English, Music, Commerce, Computer Science, and Value- Added Courses in English, Commerce, Computer Science.
- Strengthening of Placement Cell
- Initiation of Paperless documentation by IQAC.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Timely Submission of AQAR 2021-22. • Analysis of results for session 2020-21. • Organizing several webinars, workshops, expert lectures, Industrial tours, Study tours, FDP, quiz competitions, celebration of different national and international days etc. • Introducing new value added courses. • Initiation of Paperless documentation by IQAC • Identification of slow and advanced learners • Collection and analysis of feedback from different stakeholders and action taken report from IQAC. • Initiating skill development through Certificate and Value-Added Courses • Encouraging students to register themselves in online courses run by JGPSOU • Organizing lectures on soft skills, language and communication skills, ICT skills etc. • Participation of students in short- term employment and self- employment oriented training. • Planning of MOUs with local industries, institutions and organizations. • Encouraging teachers to use ICT tools for effective execution of curriculum. • Faculty Development Programme/ Workshops/ Seminars/ Refresher Course/ Orientation Program (Faculty members participated in number of Workshops/ Seminars/ Refresher Courses/ Orientation Programs/ FDPs.) • Organization 	<ul style="list-style-type: none"> • Achieved • After analysis, Heads of various departments suggested remedial measures. • All these programs were organised. • Value-Added Courses were initiated. • As far as possible, data was requested on IQAC mail. • Remedial Classes were organised for the Slow Learners and Extra material was provided to Advanced Learners. • Feedback Collected, Analysed, Action Taken and Report posted on college Website. • Certificate and Value- Added Courses were initiated. • 04 Online courses run by JGPSOU were started by the college. • Lectures on soft skills, language and communication skills, ICT skills were organised. • Participation of students in short- term employment and self- employment oriented training was ensured. • ICT tools were used for effective execution of curriculum. • Faculty members participated in number of Workshops/ Seminars/ Refresher Courses/ Orientation Programs/ FDPs. • Various cultural events were organized and students participated at regional, state and national level

and Participation in various Cultural Programmes (Various cultural events were organized and students participated at regional, state and national level)

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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Body	08/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DAV College, Hoshiarpur
• Name of the Head of the institution	Prof.(Dr.) Vinay Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01882220858
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• Pin Code	146001
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• Name of the IQAC Coordinator	Tracy Kohli

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- Name of the statutory body

Name	Date of meeting(s)
College Advisory Body	08/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15. Multidisciplinary / interdisciplinary

Providing affordable quality education to students, especially from economically weaker sections of society. Membership of NCC/NSS, participation of students in cultural and Sports activities and other competitions is open to all students.

16. Academic bank of credits (ABC):

The academic bank of credits will be introduced as and when the same is implemented by affiliating university and the department of Higher Education. All students were registered on ABC/Digilocker/NAD in preparation.

17. Skill development:

With the objective of increase in employability of students the institution focuses on imparting requisite skills for the holistic development of the students. The college is running a number of skill-oriented certificate courses for which the curricula is designed by our faculty members. These certificate courses develop skills for obtaining jobs in various fields. Life skills, soft skills and communication skills are integrally woven into our curriculum through certificate courses, workshops, seminars, trainings and extra-curricular activities. MOUs and Linkages with educational institutes facilitate field work, job training and internship of students. To instil notion of life-long learning, students are routinely encouraged to participate in competitions, quizzes, hackathon in various domains. The college is running skill development programs under vocational courses under the aegis of Jagat Guru Nanak Dev Punjab State Open University. This includes Organic Farming, Creative Writing and Course on GST. . Apart from this, a program like Yoga provides universal values and the vocational course of Personality

Development provides life skills.
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p> <p>Use of mother tongue to facilitate learning. The faculty members are well- acquainted with the bilingual mode of classroom teaching as the students range both from Hindi and English mediums. The institution encompasses Humanities and Science to promote the Indian knowledge System. The syllabus consists of content that relates the learning to ancient Indian knowledge. In order to preserve and promote Indian Languages, our college is offering Sanskrit literature in UG along with Hindi and English. With its emphasis on the rejuvenation of Indian languages, arts and culture, the NEP 2020 is a promising policy document and college is all set to implement it fully after due amendments by affiliating university. Educational trips to Amritsar, Anandpur Sahib and other places for cultural and historical destination promote appropriate integration of Indian knowledge system. Hindi medium is offered in examinations that promote Indian knowledge. Celebration of International festivals and days promotes the cultural roots of Indian knowledge system.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> <p>The college incorporated OBC System in BA-I which will ensure the inclination of students for post-graduation and research. Faculty members of the college encourage students for SWAYAM and NPTEL to strengthen their interest areas such as coaching for the preparation of NET/SET. The college is gradually moving forward towards student-centered instruction model that focuses on measuring student performances through outcomes. Being an affiliated college, OBE model is largely controlled for internal examinations and student progression jointly reflects the outcome expectations which include results of end semester examinations conducted by affiliating university. The various assessment tools to assess Course Outcomes include Mid -Semester and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, /Alumni Feedback etc,. These course outcomes are mapped to Program outcomes based on relevance stream. This evaluation pattern helps Institutions to measure the Program Outcome. The Program Educational Objective is measured through Alumni survey (Yearly), and Placement records. Some of the outcomes are also assessed through diverse Co-curricular and extra-curricular activities to comprehend the intended learning.</p>
<p>20.Distance education/online education:</p>

The college has implemented learning management system (LMS) across all the programs to ensure blended mode of teaching learning in addition to free LMS like Google classroom, online classes through Google meet, Microsoft teams etc. Faculty have developed video lectures for the off campus learning of the students. The college has incorporated various courses from NPTEL and SWAYAM to provide blended learning, enrolling students in their respective subjects' domain through local chapter.

Extended Profile

1. Programme

1.1 489

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1285

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 287

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 376

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1	68
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	68
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	132
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Steps taken by the institution to ensure effective curriculum delivery through a well-planned and documentation process are as follows:</p> <ul style="list-style-type: none"> The Semester-wise academic calendar, prepared by university, is strictly adhered to by the college. Before the commencement of academic session, IQAC prepares an action plan. Departmental meetings and Meetings of Academic Council of 	

college are held at the beginning of the academic year to discuss the distribution of syllabus. Theory & Practical classes are held according to Time-Table, which is displayed on students' and staff Notice Board.

- The Examination Branch plans House tests well in advance.
- Course outcomes are clearly conveyed to the students in the beginning of the session.
- Conventional teaching is blended with use of ICT to make teaching-learning more learner-centric and the schedule for different departments and classes is prepared.
- Classroom teaching is supplemented with seminars, workshops, guest lectures, group discussions, tutorials, quiz, and paper presentations, Educational trips, Excursions and Industrial visits by the students.
- For slow learners remedial classes are arranged whereas special coaching sessions are imparted for advanced learners to meet academic and career prospects.
- Question Banks are provided to students so that they perform better.
- The College Library provides teachers and students with necessary learning resources for effective delivery of curriculum.
- Various skill-based programmes are introduced to strengthen the practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://davchsp.org.in/college-activities/#1662004778875-adcdca32-3c0d

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college being affiliated to Panjab University follows the academic calendar of the affiliating university which acts as a planner for the college to design the entire academic and co-academic activities in the college.
- The college follows the timeline given in the academic calendar of with regards to admission to various courses and programs, fee, semester exams, teaching schedule, and vacations.
- An Orientation Program is organized immediately after the commencement of classes, wherein code of conduct for

students, academics, Sports and Extra- curricular activities and various facilities available for students are discussed in depth.

- Workload of teachers is allocated as per University and State govt. rules.
- Attendance registers are duly maintained by all teachers. College carries out Continuous Internal Evaluation (CIE) regularly through multiple modes.
- The academic growth of the students is monitored through well-planned class and mid-semester tests. The strengths and weaknesses of the students are discussed with them after the tests.
- In addition to this project works, assignments, seminars and quizzes supplement the classroom teaching. The institution adopts an inclusive environment for the overall growth of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Through a variety of academic programmes, students are exposed to topics that cut across several fields, such as gender, the environment, human values, and professional ethics:

Political Science Department discusses:

- New concerns such as global gatherings on environment, gender, and peace, and Sustainable Development Goals
- Current Discussions on Gender and Modernity and Their Significance
- India's position in both domestic and international climate change law, as well as its environment policy in relation to climate change

History Department: Talks about the Feminist Movement's background and current significance

The Department of Physical Education places a strong emphasis on environmental protection and factors that influence personality development.

Sociology Department:

- Helps students comprehend the viewpoint of the marginalised groups, such as those based on gender and race.
- Explains the issues of societal disarray and exposes students to the social realities of patriarchy, spousal abuse, and the challenges faced by working women.

English, Hindi, and Punjabi departments:

- Students can learn new concepts about history, society, and culture through literature. It develops their aesthetic sense and instills a respect for culture and the arts in children.
- Promotes patriotism and nationalism while raising awareness of racism, gender inequality, enslavement, and other prejudices.
- Human rights, judicial activism, racial discrimination, and resource conservation

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://davchsp.org.in/feedback-analysis-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://davchsp.org.in/feedback-analysis-report/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1285	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

287

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college caters to the needs of students from different states.
- Differential Learning abilities of students are kept in mind while imparting lectures. Teachers assess the learning levels of the students and organize special programs for advanced learners and slow learners.
- Competitive Exam Cell was created and classes were held to guide and prepare students for various Competitive exams.
- Teachers also identify the advanced and slow learners on the basis of academic performance, class tests, class presentations, Mid Semester Tests and individual interactive sessions.
- Revision classes for slow learners, Counselling sessions and mentoring sessions by subject teachers at their own level are instrumental in motivating and encouraging slow learners. They are provided access to courses on online portals besides, offline study material to clarify the basic concepts of their respective subjects.
- Special tests are conducted for those who cannot appear in mid semester examination either due to participation in Sports or Extra Curricular activities.
- Advanced learners are acknowledged and commended. They are felicitated for academic, co-curricular and sports achievements on Annual Day functions. Advanced learners are motivated to research and participate in seminars/paper presentations/competitions.
- Class discussions and course related assignments are regular practices for developing critical thinking on diverse aspects of the subject.
- Mentor-mentee groups have been formed across departments in the college which also fulfil the needs of advanced as well as slow learners.
- The teachers make classes as interactive as possible and

encourage innovative ideas of students.

File Description	Documents
Paste link for additional information	http://davchsp.org.in/college-activities/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1285	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college provides an atmosphere that is conducive for practical and experimental learning.
- The courses offered in the curriculum are largely student-centric and have variety of core discipline and skill enhancement papers.
- It provides good infrastructure in the form of laboratories equipped with appropriate equipment for the conduct of practicals.
- Hands-on practical training is provided so as to provide practical knowledge for research and further studies.
- Premium is laid on participative learning to enhance creative faculties.
- Regular seminars by students are a part of curriculum, especially for PG classes wherein students give presentations on subject- related topics, communicate their perspective in peer group and get feedback of their performance.
- Teachers adopt a student- centric approach where students are asked for regular feedback about various aspects of teaching in the college for constant improvement of teaching practices. The feedback may accessed at <http://davchsp.org.in/feedback-analysis-report/>
- In order to make classes as interactive as possible and

encourage innovative ideas, use of ICT is ensured. During Online teaching, the teachers use PowerPoint presentations, Audio-Visual methodology, Google classroom, projects, discussions to enhance the learning experience.

- Students are asked to prepare assignments and hold group interactions in a manner so as to encourage participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://davchsp.org.in/college-activities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has been on the forefront of adopting any latest technology for enhancing the student knowledge for effective teaching learning process. . Faculty is provided with facilities for preparation of computer- aided teaching - learning material.
- Smart classrooms equipped with smart boards, LCD projectors, computer systems have been provided in Commerce, Physics and Computer Science department.
- The college subscribed to G- Suite platform, which was put to extensive use during the pandemic when distant teaching[1]learning became the only mode of communication between the teachers and the students. Both teachers and students have been provided with institutional IDs to join the classes via Google meet for uninterrupted learning.
- DELNET and NLIST databases have been subscribed to for accessing digital resources. A well-equipped open access computerized library with internet facility is available for faculty and students. The college library has e-resources including e-books, e[1]journals and e-Newsletters which are being effectively for better learning.
- In addition, the institution has fully equipped computer labs.
- WhatsApp groups of individual classes have been created to communicate, make announcements, address queries and share information. This enables teachers to maintain an interactive as well as a direct association with students.
- Several other innovative methodologies and online resources are used by teachers like, ePathshala, Shodhganga,

eGyanKosh, SWAYAM App NPTEL lectures, YouTube Videos.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****65**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****68**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

915

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college adopts a fair and transparent mechanism of internal assessments.
- Internal Assessment system of the institution is continuous and comprehensive, being based on Mid-Semester Tests, assignments, class performance and attendance to observe and monitor the periodic performance of each student.
- Teachers maintain systematic records of attendance, assignments/projects submitted, presentations and classroom participation.
- Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.
- Class tests, group discussions, student presentations and term projects are held to evaluate their performance.
- Remedial classes are held for the slow learners to help them improve their academic performance.

- Special tests are conducted for students who are unable to appear in the scheduled Mid-semester exams due to medical exigencies/other genuine reasons.
- Participants of activities in Subject Societies, clubs, NCC, NSS, Sports, Youth Festival, and other competitions are given opportunities for appearing in Mid-Semester tests.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has a well-defined and transparent system of grievance- redressal of internal examination. The student may approach subject teachers and Dean, Examination to redress the examination -related grievance.
- Students are apprised from time to time about examination guidelines and schedule for payment of examination fee, allotment of admit cards and date sheet.
- Notice regarding the tentative schedule of exams/tests is circulated well in advance for students and faculty.
- Teachers inform students about the syllabus for the tests. In addition, revision/remedial classes also held to clear their doubts and uncertainties, if any.
- Students, who could not appear in Mid-Semester Tests due to medical/other compelling reasons on the scheduled date, are provided a special chance to appear at a later date.
- Contact numbers of Dean, Grievance Cell are displayed in college for the students to submit their grievances, which are forwarded to concerned department for immediate redressal.
- Queries related to final semester results issued by the Panjab University, are conveyed by the institution and administrative office to the examination branch in the university.
- Those who are not satisfied with their semester examination results can apply for revaluation of answer sheets by payment of necessary processing fee to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college follows the curriculum as prescribed by Panjab University.
- The course outcomes for all the programs offered by the institution are framed in the Board of Studies for respective courses.
- The members of BoS are faculty of the affiliated colleges/ University in respective subject. The faculty members of the college are elected or nominated members of board of Studies.
- The syllabus of each programme is available on university website.
- Programme and Course Outcomes for all programmes offered by the college have been displayed on the college website.
- This helps the students select the course of their choice and the learning results.
- The college has been concentrating on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are crucial to Outcome-Based Education.
- The specific learning outcomes enable the students to explore and acquaint themselves with the prospects in specific fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://davchsp.org.in/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For assessment of Program Outcomes, both direct and indirect

methods are implemented.

- Attainment of direct program and course outcomes is calculated on the basis of mid- semester examination, assignments, project works and end semester Examination.
- Feedback related to completion of the syllabus, level of attainment of knowledge and skills is collected from students and teachers.
- Workshops, Quizzes, Competitions, Debates and co-curricular competitions are routinely organized.
- Students of Humanities, Commerce, Science and Computer Applications undergo internship/ project work and training to enhance their capacity for logical, critical and analytical thinking and problem-solving abilities. This enables the students to be equipped to interact with and engage in environments other than their familiar spaces.
- Indirect attainment is assessed on the basis of results, Placement and Student Progression to higher studies.
- At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as average or slow learners.

Measurement of attainment is students' placement in companies and institutions. Distinguished alumni of the college are bear a testimony to this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://davchsp.org.in/alumni/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

239

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1Snhp9pqghKHSnLc6jojW6ce0ikwz6WEI/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Date of the Activity

Name of the Activity

21/4/23

Extension Lecture on 'World Book and Copyright Day'

13-19/4/23

Five Day Workshop on Online E-Resources

1/4/23

Extension Lecture on 'Corporate Social Responsibility and its Applicability in India'

28/3/23

International Webinar on 'Revisiting Research Methods'

15/3/23

Power Point Presentation Competition on 'Right to Education', 'Right to Safety', 'Right to Information', 'Right to be Heard', 'CPA 1986 & 2019' and Case Studies related to Consumer Rights on 'World Consumer Rights Day'

12/3/23

Lecture on online Banking Fraud Risks

1-2/2/23

Two Day Workshop on 'Financial Literacy' under the project 'Kona Kona Shiksha'

1/2/23

Awareness Program on 'Intellectual Property Right'

11/11/22

Lecture on 'National Education Day'

31/10/22

Lecture cum Exhibition on 'National Unity Day'

16/10/22

Poster Making, Paper Presentation and Slogan writing Competition to mark 'National Students Day'

15/10/22

Paper Reading, Poster Making, PPT Presentation and Guest Lecture on 'National Innovation Day'

29/8/22

Industrial visit to PS Handicrafts on 'National Small Industries

Day'

24-25/8/22

Two Day workshop and Lecture Series on Entrepreneurship

23/8/22

Poster Making Competition on 'World Entrepreneur Day'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://davchsp.org.in/college-activities/#1662004778875-adcdca32-3c0d

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Date of the Activity

Name of the Activity

21/4/23

Extension Lecture on 'World Book and Copyright Day'

13-19/4/23

Five Day Workshop on Online E-Resources

1/4/23

Extension Lecture on 'Corporate Social Responsibility and its Applicability in India'

28/3/23

International Webinar on 'Revisiting Research Methods'

15/3/23

Power Point Presentation Competition on 'Right to Education', 'Right to Safety', 'Right to Information', 'Right to be Heard', 'CPA 1986 & 2019' and Case Studies related to Consumer Rights on 'World Consumer Rights Day'

12/3/23

Lecture on online Banking Fraud Risks

1-2/2/23

Two Day Workshop on 'Financial Literacy' under the project 'Kona Kona Shiksha'

1/2/23

Awareness Program on 'Intellectual Property Right'

11/11/22

Lecture on 'National Education Day'

31/10/22

Lecture cum Exhibition on 'National Unity Day'

16/10/22

Poster Making, Paper Presentation and Slogan writing Competition to mark 'National Students Day'

15/10/22

Paper Reading, Poster Making, PPT Presentation and Guest Lecture on 'National Innovation Day'

29/8/22

Industrial visit to PS Handicrafts on 'National Small Industries Day'

24-25/8/22

Two Day workshop and Lecture Series on Entrepreneurship

23/8/22

Poster Making Competition on 'World Entrepreneur Day'

File Description	Documents
Paste link for additional information	http://davchsp.org.in/college-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

922

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Overall good ambience of the institution with easy access from all parts of the city, sprawling ground, manicured lawns
- Optimal utilization of physical infrastructure for teaching learning activities is ensured.
- For this purpose, the College has 40 well-furnished classrooms and 23 labs.
- 12 classrooms have multimedia projectors and screens.
- Hem Raj Kapoor Auditorium is Multi-Purpose and Centrally Air-conditioned Auditorium with a seating capacity of 500
- Besides, there are 4 ICT-enabled seminar halls for conducting seminars, workshops and extension lectures.
- IQAC Office, NCC Office, and the Laboratories are equipped with ICT facilities and state-of-the-art equipment.
- Students as well as staff can avail themselves of internet facility in Computer Science department and library.
- G-Suite platform for accessing specialized tools for education.
- College has a spacious double-storeyed, well -ventilated, library equipped with Web-OPAC, library management software, , e-resources (INFLIBNET, DELNET), along with a reading room and adequate seating facilities, besides facility for photocopying.
- Indoor and Outdoor Gymnasium and Yoga facilities are also available for staff and students.
- Other facilities include Canteen, dispensary, ATM, play grounds, parking and backup generators.
- Uninterrupted power supply is ensured through Generators.
- Adequate washrooms are available.
- Water-purifiers and Fire Extinguishers have been installed.
- Separate hostels for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://davchsp.org.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for games and sports:

- 10-station multipurpose Gymnasium hall.
- Outdoor Gymnasium
- Football ground
- Two badminton courts
- Table tennis table
- Kho-kho court
- One cricket field

For cultural activities:

- Well- equipped, well- furnished, air-conditioned, acoustically -treated Auditorium.
- The college has Multi- Purpose Hall and Audio- Visual Room
- The institution has a ground where various cultural and academic activities like College Annual Function, Youth Fest, Talent hunt competitions, Environment day, Orientation Programs, Farewells and various departmental events may be organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://davchsp.org.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1GjQ1SJc14rcM73Zt2Hg-r8kmZVLBqG-a/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25,.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College Library had been automated since 2014 Campus Analyser. Library is fully tech-enabled in operations and services. It has efficient circulation management system. Designed with OPAC, any book or journal may be accessed through the software.
- There are 03 computers that enable the users to access online resources in an efficient, time and cost effective way.

Name of ILMS software: Campus Analyser.

Nature of automation: Fully Version: (LMS upgraded in 2014)

Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://davchsp.org.in/open-e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.65**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

93

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution provides adequate IT facilities including hardware, software, teaching aids, e-Learning platform, networking equipment, communication channels and regular service support to departments and committees
- Teachers use laptops/desktops, projectors, webcams and digital writing pads provided by the institution.
- College provides high speed optical fiber based Internet/Wi-Fi infrastructure to staff, and students.
- LAN connectivity is provided in all classrooms and other academic and administrative areas for faster Internet access.
- The College acquired G Suite-for-Education in July 2020 as an e[1]-Learning portal with all its standard applications and tools for education.
- College library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET and OPAC to serve the academic needs of the students, teachers, researchers and avid readers.
- High speed internet is provided through 12 internet connections fed with optical fibres. So as to access heavy websites/videos easily.
- CCTV as well as security cameras are installed in campus at several strategic points to keep check on activities and maintain discipline.
- During Covid-19, the teaching-learning process was also shifted to online mode. Virtual teaching and assessment were made effective through G-Suite wherein its components were used by teachers and students for sharing notes, assignments besides the conduct of classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college ensures maximum utilization of the financial resources for maintenance and upkeep of the physical, academic and support facilities through a large number of committees - Library Committee, Sports Committee, Purchase committee, Maintenance Committee.
- Notices regarding the procedures and policies for utilizing physical, academic and support facilities are issued time to time. Periodic maintenance is facilitated for academic, administrative and infrastructural facilities like Intercoms, CCTVs, Water- Purifiers, Printers and Generators, Transport facility, Fire Extinguishers, through annual maintenance contracts. In all laboratories, equipment is updated on regular basis.
- The College library is equipped with library management software, barcode technology, INFLIBNET and Web-OPAC, latest books being regularly added.
- As and when required, Sports equipment are procured and maintained from the college sports fund and grants. Sportskit and equipment are issued to players and NCC Cadets.
- The institution offers IT facilities in the form of hardware, software, teaching aids, G-Suite, networking equipment that are maintained through regular service support through AMC.
- Classrooms are equipped with ICT tools and teachers use laptops/desktops, projectors, webcams and digital writing pads to impart quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**78**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****54**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various

bodies as per established processes and norms

- Class Representatives are selected from all classes to form Student Central Association
- Student Central Association takes care of overall discipline on college campus and caters to the needs and concerns of students.
- They come together to help their fellow students through the existing online groups.
- The Association plays a crucial role in recommending student-friendly policies, social campaigns, mental health awareness and friendly- mentoring interactions throughout the year.
- Student Central Association contributes significantly in conducting; cultural events, celebration of national and cultural festivals.
- Students play a significant role in giving suggestions and feedback as they are part of the following Committees: IQAC, PTA, Feedback Committee, Skill Development Committee, Institution's Innovation Council, Anti-Ragging Committee, All Subject Societies, Student Mentors in Mentorship Groups, The Legal Literacy Club and Editorial Board of College Magazine Arya Kumar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution is in the process of getting the Alumni Association registration.
- College Organizes an impressive function (Alumni meet) in the college in which old students get opportunity to share their views and feelings about the college and also recall their sweet memories. Many dignitaries have been helping the college through alumni association for past many years.
- They are also invited in other functions held in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Rooted in the teachings of Swami Dayanand Saraswati, emancipation and empowerment of students through value-based holistic education is foremost.
- Government policies and guidelines serve to focus on programmes promoting national growth, social construction and optimal usage of resources to ensure the sustainability of strategic objectives.
- Consistent efforts by College administration, including the Principal and College Development Council help achieve a perfect blend of ethical and moral values with the latest teaching methodologies and extra activities.
- While imparting education in various streams, students are empowered by a balance between theory and practice, fostering the sense of enterprise with motivation and professionalism.
- Motivating students to participate in social activities inculcates a sense of social responsibility and character building in students, besides making them morally and environmentally responsible
- College library has a rich collection of Vedic literature and rare manuscripts, which helps familiarise students with their rich cultural legacy.
- An approach towards research, innovation, and ethics is ensured through the creation of Research Committee, Innovation Council etc.
- Perspective plans sensitize the students to internalize the concepts of inclusiveness and be proactive thinkers capable of working towards an equitable and diverse society.
- Continuous feedback, suggestions and class discussions with students help effectively disseminate curriculum.

File Description	Documents
Paste link for additional information	http://davchsp.org.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Decentralisation and Participative Management at College is instrumental in enhanced productivity.
- A Fete was organised in College campus on February 12, 2023.
- Several committees were constituted for successful execution of the event.
- Duties were assigned to all the faculty members. Sponsorship Committee, Printing Committee, Sound Committee, Pandal and Electricity Committee, Purchase and Distribution Committee, Press, Photography and Publicity Committee, Gate Entry Committee, Reception Committee, Advertisement Committee, Decoration and Cleanliness Committee were constituted.
- Many stalls were installed wherein different fun -games were played and prizes were given to the winners. Rings, Matka Parchi, Bindi Lagao, Candle Lighting, Kick the Ball, Lucky Seven to name with the few with Tambola, Song on Demand and Musical Chair Race were the most popular ones.
- Stalls for food-items were a big crowd puller. These were successfully run by the active participation of students and faculty.
- Raffle draw was one of the most popular attractions of the event where a number of attractive prizes were given away like Television, Clock, Washing Machine etc.
- The highlight of the program, which had a footfall of 2,000 people, was the perfect synchronization between various committees involving both -students and staff. Sponsorship to the tune of Rs. 1,50,000/- was collected.

File Description	Documents
Paste link for additional information	file:///C:/Users/NAAC/AppData/Local/Temp/news-9-681x1024.webp
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Introduction of Value Added Courses
- A strategy was planned by College Development Council to introduce ten innovative value added courses in the college.
- Based on the interest, learning abilities of students and

future employability, ten- value added courses were introduced in 2022-2023.

- Out of these six courses were of 30- hour duration. These included Human Rights and Duties, Yoga Education, Computer Appreciation and Internet, Spoken English Made Easy, Financial Literacy, Moving Towards a Sustainable Environment.
- A brochure was designed and circulated among students for registration.
- In addition four value- added courses of two- week duration were also introduced. These were Basics of Web Development, Basics of Painting, Stitching, and Music.
- Syllabus was designed for each course by respective course coordinator.
- Time-table was prepared and scheme of continuous evaluation of students was decided.
- A warm response was received from students.
- 100 students got enrolled in the courses and successfully completed the course.
- They were given certificates upon completion of course. This whole activity was based on strategic plan involving meticulous planning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://davchsp.org.in/value-added-course/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- DAV College is recognised by UGC under 2-f and 12-(b) since 1956.
- The institution is affiliated with Panjab University, Chandigarh and follows the guidelines laid down by UGC, PU and Punjab Government in the matters of recruitment and promotions.
- D.A.V. College Managing Committee, Hoshiarpur is the Governing body.
- Principal being the Chief Executive, and also the link between the Management and the institution ensures the execution of plans envisioned by the Management while

providing essential leadership. In consultation with the College Development Council, Registrar, Bursar and Deans, takes the major decisions related to the college.

- All curricular aspects are delegated to the teachers through Heads of Teaching departments.
- Co-curricular activities are handled by Dean, ECA and various clubs.
- Secretarial, administrative, and financial services are regulated by Office staff.
- The College follows decentralized modes of functioning and works through duly appointed Committees/Cells promoting transparency and accountability.
- Support Staff manages and maintains the infrastructure.
- For new appointments Permission is sought from the Managing Committee and DPI(Colleges) to advertise Vacant posts in daily newspapers and also on college website.
- Screening Committee screens the eligible candidates, who are then called for interview.
- Selection Panel is sought from Affiliating University as well as Punjab government.

File Description	Documents
Paste link for additional information	http://davchsp.org.in/committee/
Link to Organogram of the institution webpage	http://davchsp.org.in/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

• Many welfare schemes are operational in the campus like Provident Fund, Group Insurance Scheme, Gratuity, Leave Encashment and Post-retirement benefits, Fee Concession for employees' wards.

• Free Gym Well-furnished Staff Room equipped with Refrigerator, Air Conditioner, Electric Kettle and Hot Case for heating food, Parking facilities are available

• Award of Appreciation are given for outstanding service of staff.

• Celebration of Festivals and days of National importance like Basant Panchami, Independence Day, Republic Day, Voter's Day, National Constitution Day.

• Seminars & conferences are held for upgrading knowledge of staff. A NAAC sponsored National Seminar on Best Practices in Higher Education was organised. Regular FDPs and Workshops are held. Stress Management Committee in Collaboration with IQAC organised 7-Day Workshop on Physical and Mental Health.

• Retirement Party and gifts to Permanent Staff are given. During session 2022-23, Dr. C.B. Arora got Rs.18,23,760/- as Leave Encashment and Rs. 10,000,00/- as Gratuity and Peon Sh. Bias Dev got Rs.1,86,246/- as Leave Encashment and Rs. 6,10,929/- as Gratuity on their Superannuation Day. A Retirement Party, well

-attended by Staff and Members of Management, is arranged to felicitate the services of retiring employees.

•Uniform provided periodically to Support Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance appraisal of the teaching and non- teaching staff is in accordance with guidelines of UGC.
- Self -Assessment Proforma have been designed by IQAC which is to be submitted at the end of each academic session.

- The forms are then evaluated in detail by the Principal and randomly by the Management.
- Annual increments are awarded to staff members after the Managing Committee approves the same.
- Results are calculated by Result Committee and sent to the Management.
- Committee for Career Advance Scheme (CAS) has been set up in the college for promotions to higher scale. Permission is sought from the governing body. Then the pre-screening committee approves the score as per rules after which panel of experts is invited from Panjab University.
- Service books are updated regularly for all the concerned teaching and non-teaching staff members
- ACRs are also maintained for the Non - Teaching Staff and checked by the Managing Committee.
- Student Feedback, formal as well as informal, is integral to Performance Appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Duly appointed Bursar and accounts clerk in the college look after the financial matters

Ensuring accuracy and transparency.

Internal audit is conducted by a Certified Chartered Accountant appointed by the college. For the year 2022-23, it was done by Sh. Taranjit Singh, CA, wherein all income and expenditure accounts are checked and verified.

External audit is conducted by Auditor General, Punjab and Finance Department, Government of Punjab as and when required.

In case of any queries raised by the Auditor, the required documents are immediately provided to the CA.

The last external Audit was completed on May 28, 2020 and no major objections were raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

18.16

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

. Deficit Grant-In-aid from Punjab Government .Utilization Certificate is submitted periodically to the office of the D.P.I. (Colleges). In case of promotion revised claim is sent to the D.P.I. Office after a resolution is passed by College

Managing Committee.

2. College and hostel fee for the institution is decided according to the guidelines set by Panjab University, Chandigarh and Punjab Government. A major chunk is sent to the affiliating University in the form of Registration fee, Affiliation fee, Examination fee etc. In case of the Self- financing courses, the fee is utilized for paying salary to the staff employed for teaching those classes. The fee collected thus is bifurcated into various

accounts:

Amalgamated Fund for Sports and Cultural activities,

Miscellaneous Fund, Student- Aid Fund for financial

support to deserving students,

Building Fund for repair and maintenance,

Development Fund for general development, Retiral

Benefits Fund etc.

3. Various grants from government and non-government agencies.

4. Scholarships.

5. Rent from examinations held on the College premises by outside agencies.

6. Sponsorships by Alumni and Philanthropists

7. Rent from commercial concerns operating from the institution

8. Sale of college Prospectus.

10. Funds received as Registration Fees during Workshops/Seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Introduction of Value added courses- Ten value added courses were introduced in the College in 2022-2023. Out of these six courses were of 30 hours duration. These were value added course in Human Rights and Duties, Yoga Education, Computer Appreciation

and Internet, Spoken English Made Easy, Financial Literacy, Moving Towards a sustainable Environment. In addition four value added courses which were of two weeks duration also introduced. These were Basics of Web Development, Basics of Painting, Stitching, and Music. Syllabus was designed for each course by respective course coordinator. Hundred students enrolled in the courses and successfully completed the course. They were given the certificates upon completion of course.

2. Internal Audit of Teaching Departments : Self-assessment
Proforma for audit of teaching departments was redesigned and circulated among Heads of all Teaching Departments. An internal audit Committee was constituted. The committee consists of Principal as Chairperson, IQAC coordinator, Heads of two teaching departments and one member of Internal Quality Assurance Cell. The committee visits all the department and evaluate the departments on basis of different criteria's.

File Description	Documents
Paste link for additional information	http://davchsp.org.in/value-added-course/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- To make curriculum delivery more effective, students are classified as slow and advanced learners based on their performance in internal exams and classroom participation.
- Bridge courses and Remedial classes are organized for the slow learners.
- Intra-departmental activities are organized to facilitate participative learning.
- Guest lectures by subject/ industry experts are organized to provide students with practical exposure and hands-on training.

Feedback Mechanism

- The college has devised an online feedback system to receive responses from all the stakeholders, including students, teachers, employers and parents.
- The Feedback Committee collects feedback through Google forms, the link of which is sent to all the stakeholders and is also available on the college website.
- The information collected is analysed by the Feedback Committee using pre-defined parameters and shared with the head of the institution.
- Consequently, suitable action is taken on the feedback.
- The detailed statement of year-wise analysis is posted on the website, and the suggestions received from the stakeholders are incorporated in relevant areas.

File Description	Documents
Paste link for additional information	http://davchsp.org.in/feedback-analysis-report/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://davchsp.org.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- Celebration of International Girl Child Day on October 10, 2022
- A Five- Day Self Defence Training Programme from February 6-10, 2023
- A Martial Art Camp for Girls on Celebration of International Women's Day on March 08, 2023
- A Poster Making Competition was organized by Women Development Cell on celebration of International Women's Day on March 08, 2023
- Celebration of International Women's Day on the theme "Digital All--- Innovation and Technology for Gender Equity" by A Lecture on "Online Fraud Banking Risks" on March 08, 2023
- Mrs. (Prof.) P.L.Arora Memorial Scholarship for Girls
- A Civil Defence Camp was organized by D.A.V. College Hoshiarpur from June 15, 2023
- Specific facilities provided for women in terms of Safety and Security include CCTV Cameras
- Constitution of Cell Against Sexual Harassment
- Students' Welfare Committee, Grievance Redressal and Anti-Ragging Cell
- Separate Common Room for Girls
- Constitution of Women Development Cell and Legal Literacy Cell
- Constitution of Security Committee

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1B9af8v4G31rAJJbXKw1UEzNYNPA5IfKJ/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Students are encouraged to encourage reduce, reuse and recycle plastics, and substitute them with biodegradable objects in the college premises.
- Solid waste management: Biodegradable wastes, generated from mess, kitchen, canteen and plant litters are collected and used for composting.
- After complete process of vermi-composting, it is used as manure in the lawns.
- Students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on daily basis from various sources and is separated as dry and wet waste.
- Different Types of waste are generated from various sources like classrooms, laboratories, staffroom, office, toilet.
- Liquid Waste Management: The sewage water from entire college and hostel passes through underground pipe lines.

- **E-waste management:** The non-working computer spare parts and other non-working equipment are re-sold.
- **UPS Batteries** are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Best out of waste Lab.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- DAV College, Hoshiarpur is committed to the noble ideals rooted in the philosophy of Swami Dayanand Saraswati with students from diverse socio-economic, cultural-linguistic backgrounds being admitted.
- Fee concessions and scholarships to students of economically weaker sections are given besides text books.
- NSS and NCC Units of the college celebrate days of National importance.
- Cultural and linguistic inclusion remains a priority with students being constantly and consistently urged to rise above the boundaries of gender, caste, colour and creed.
- The unity and diversity of India is celebrated by celebrating regional and national festivals.
- The spirit of Vasudhaiva Kutumbkum -universal brotherhood and a sense of interdependence is promoted among all the social, cultural, regional and linguistic groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To promote the spirit of patriotism and commitment towards National integration, days such as Gandhi Jayanti,

Constitution Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Day are celebrated.

- To Fundamental Duties and Rights of Indian Citizens including Environment Consciousness Legal Literacy Cell sensitizes students about their election rights and familiarizes them with the electoral process.
- To promote Swachh Bharat Abhiyan, awareness programmes based on ban on usage of plastics, cleanliness drives, Swachhta Pakhwada, etc. have been organized.
- Students participate in activities like Tree Plantation Drives, Plastic and Swachhta Awareness rallies, Drug awareness, Road Safety Awareness Campaigns, POSHAN Abhiyan and anti-tobacco pledge etc. with an aim to inculcate environment related consciousness among students.
- NSS, NCC, Women Development Cell organize awareness programmes on Beti Bachao Beti Padhao, Drug Abuse, Blood Donation Drives, POSHAN Abhiyan, World AIDS Day, Human Rights Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, International Day of Persons with Disabilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1iGIxlg_iKzECCLnhOIGQK2L9YVDvAxmVn/edit?usp=sharing&ouid=118257500020138491435&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Days of National and International importance are celebrated in the college through the aegis of NCC/NSS/ Red Ribbon Club or through subject societies.
- International Women's Day, World Environment Day, AIDS Awareness Day, World Health Day, World Mental Health Day, International Happiness Day, World Blood Donation Day, along with Indian Independence Day, Constitution Day, Voters' Day, and National Unity Day, etc. are celebrated with the purpose of creating awareness among students regarding contemporary national and global issues.
- Awareness programmes, Interactive sessions with acclaimed entrepreneurs, Alumni and Quiz/ Declamation contests/ Essay Writing competitions sensitize the stakeholders about national and international issues.
- World Environment Day, Earth Day, No Tobacco Day, were celebrated, besides Tree Plantation drives by the NSS and NCC.
- As a routine, programmes are organized to mark events having social relevance - 'Poshan Mah' 'Beti Bachao, Beti Padhao etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

Promotion of the Culture and Heritage of Punjab

- A passion for heritage and culture of Punjab is inculcated among students due to excessive use of electronic devices and urban life. These include training for participation in Youth & Heritage Festival for :
- Heritage Quiz
- Folk instruments
- Setting up of Heritage Room
- Folk & traditional Songs
- Folk dances of Punjab - Gidha, Bhangra and Jhoomar
- Visits to museums and religious places and Shrines
- Traditional Embroidery and crafts including Mehndi, Crotchet, Rangoli- making and as these skills are helpful in providing them with employment opportunities.

Practice-2

Providing Financial Support to Students Selected on Different Parameters

- Financial Support is provided through Punjab Government, Panjab University, Red Cross Society, Philanthropists and Alumni
- Financial support is given in the form of Free -ships, Scholarships, Stipends on the basis of
 1. Financial need
 2. Excellence in Curricular & Co-curricular activities including Sports
- A Committee has been formed to ensure transparency in the selection of students through a procedure that includes:
 1. Setting Criteria
 2. Inviting Applications through well- publicised notices
 3. Inviting Recommendations from teachers for the shortlisted

candidates

4. Scanning Applications
5. Interviewing students
6. Final Selection

- During 2022-23, 134 students were given Scholarships

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://drive.google.com/file/d/1Hx_x_OJSzs7tspoYPHX30puNMf029rDk/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Development of Students' Personality

- All- round development of students is ensured by integrating curricular, extra- curricular and sports. Tutorials and Personality Development classes are held regularly.
- Competition Cell has been constituted for training students.
- In order to improve employable skills of students, Value-added Courses have been initiated.
- Opportunities for participation in Extra- curricular activities- Intra- college and Departmental, Youth and Heritage Festival and Sports tournaments.
- Students' Central Association is routinely constituted, to provide students with Organizational Skills and Leadership quality.
- NCC, NSS and Red Ribbon Club, train students in Extension/Outreach activities and make them socially responsible.
- Physical well- being of students is ensured through participation in Sports. Annual Athletic Meet is held wherein a large number of students participate in a host of events.
- Yoga and meditation camp are organized besides workshops on self- defense.
- We take pride in the fact that our vision of empowerment of

youth through education has borne fruit in creating a pool of environment conscious, socially responsible citizens who remain spiritually bonded to the college throughout their life. This is a unique attribute distinctive to D.A.V. College, Hoshiarpur

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for 2023-24

- Value- Added Courses to be initiated in more subjects and to be broad- based
- Library Holding to be increased
- Faculty Development Program to be organized with emphasis on Mental Health
- E-content to be developed by teachers and posted on college website
- Workshop on Documentation to be organized
- Alumni Association to be registered
- External Audit for Academics to be conducted
- Solar Panels to be installed
- Activities of Placement Cell and Career Guidance Cell to be streamlined
- Research Projects to be applied for
- Memorandum of Understanding to be signed for student Internships